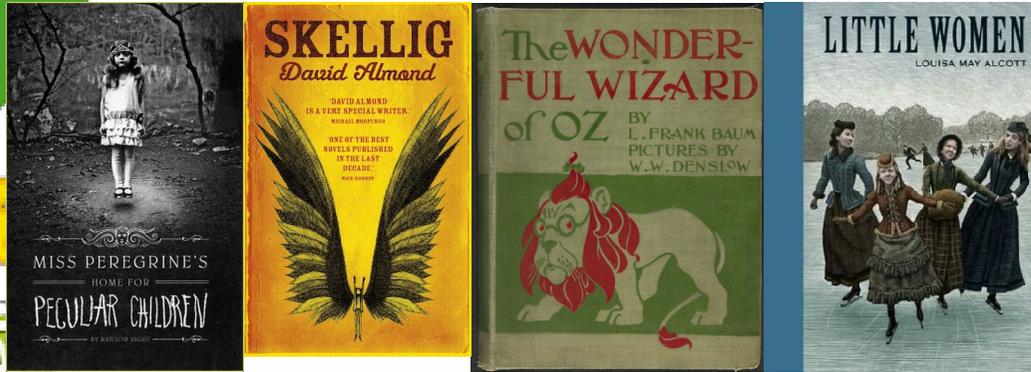


## Key Texts



## Summer Learning Challenge

We will be looking at homes and family throughout history as well as homes and families across the world during this term. Over the summer holidays, you could take pictures of unusual homes or villages/towns you may see or visit during your break. Write a short description of the homes you see—how are they similar/different to your home?

## Curriculum Enrichment Opportunities

Meeting a police officer

Picnic in the Park

Climbing a tree

## Our theme is...



## **STUNNING SETTLEMENTS**

This term, year 6 will be learning all about what home means—from settlements to houses and more. We will explore different ways of living across the world and compare settlements from different historic periods

**Year 6**

**Autumn Term 2019**

## Some of the questions we hope to

### answer this term are:

What traditions and items have we inherited from history?

Do you need permission to build a settlement?

Does your home define you? Can you settle in a different country?

Is it easy to create a settlement? How does a settlement grow?

Do you need a roof and four walls to make a home?

Do settlements have to be long term places or can they be somewhere people visit for a short while?

### You may like to join in with our learning by:

#### Reading

Explore different history books about the developments of settlements through history. Look for information about homes around the world in your local library.

#### Visiting

Valentines mansion is an excellent example of a Victorian home and is right on our own doorstep. Barnardo's Boys' Home in Stepney and the Girls Village in Barkingside offer opportunities to explore communal living.

#### Doing

Create a model settlement from around the world; talking to your family about their childhood homes and traditions.

#### Watching

<https://study.com/academy/lesson/human-settlements-definition-functions.html>

<https://www.youtube.com/watch?v=JKT7cSFf2ic>—Evolution of settlements

## Key Vocabulary

Site; Settlement; Location; Commune; Community; Identity; Freedom; Individualism; homelessness; Immigration; Settlers; Artefacts; Primary and Secondary Sources;

### Can You Help?

Can you share pictures of your family/childhood homes? Do you have any interesting stories you would be willing to share with the class regarding migration? Do you have any unusual household objects that we can explore in class?

### Summer Reading Challenge:

Get yourself down to the local library and sign up for the summer reading challenge—can you go for gold? More information on the school website.

## Key Knowledge

### **In this topic the following knowledge will be taught;**

History: Comparing homes and settlements throughout history—Anglo-Saxon invasions, settlements and kingdoms; Iron Age hill forts; The British Empire and immigration.

Geography: human geography, including: types of settlement and land use; key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

**Your child will take part in a fun quiz on the first day back.**

**Please help them to be prepared!**

# The Mysteries of the Mayans

	KWL	English	Topic	Art
<b>Week 1</b>				
<b>Week 2</b>				
<b>Week 3</b>				
<b>Week 4</b>				
<b>Week 5</b>				